

English 10 (A-Day)

Term 1 Syllabus

Week 1

Learning Concepts: Annotations, Structure/Style, Story Truth vs. Happening Truth, 1st and 3rd person

Day 1: Tuesday, August 22

- Can Skateboarding Save Our Schools
- Readicide

Day 2: Thursday, August 24

- Annotations
- Class Procedures Jeopardy Review
- Class website
- Structuring a Story

Week 2

Day 3: Monday, August 28

- Structuring a Story
- Story Truth vs. Happening Truth
- Vignettes

Day 4: Wednesday, August 30:

- What to do When Lost
- Chapter Time Line Charts
- Metaphors

Day 5: Friday, September 1:

- Independent/dependent clauses, run-on sentences, fragments, comma splices

- Subject/Theme
- Gender (obstacles) in HOM

Week 3

Learning Concepts: Character Development/ Change, Expository vs. Narrative, Inference, Multi-Genre writing: Prose, Unity

Day 6: Wednesday, September 6:

- Character development
- Multi-Genre writing

Day 7: Friday, September 8:

- Inference
- Prose/Unity

Week 4

Learning Concepts: MG: Poetry, Identifying Most Valuable Idea, Thematic Development

Day 8: Tuesday, September 12:

- MG Poetry
- Obstacles shaping characters

Day 9: Thursday, September 14:

- Mini Essay
- Thematic Development
- MG Dialogue

Week 5

Learning Concepts: Speaking and Listening, Socratic Seminar, MG Writing

Day 10: Monday, September 18:

- MG work day

Day 11: Wednesday, September 20:

-ACT English (2)

-Socratic Seminar

Day 12: Friday, September 22:

-MG work day 2

-ACT reading (2)

Week 6

Learning Concepts: Breaking Apart essay questions, organizing an argument, writing introductions and body paragraphs

Day 13: Tuesday, September 26:

-ACT English (3)

-4 square notes

-Introductions

Day 14: Thursday, September 28:

-ACT reading (3)

-Body Paragraphs

Week 7

Learning Concepts: Self-Evaluations, Active Voice, writing conclusions

Day 15: Tuesday, October 3:

-Body paragraphs

-Conclusions

Day 16: Thursday, October 5:

-Essay Self Review/evaluations

Week 8

Learning Concepts: Colons and Semicolons, Memoir

Day 17: Monday, October 9:

-And the world remained silent

-Mini essay

Day 18 Wednesday, October 11:

-Oprah and Elie

-ACT English (4)

Day 19: Friday, October 13:

-Semicolon and Colons

-Assessing responsibility

Week 9

Learning Concepts: Logical Fallacies

Day 20: Tuesday, October 17:

-ACT English (5)

-Thematic Development

-Logical Fallacies

Week 10

Learning Concepts: Review/Reflection/Exam

Day 21: Monday, October 23:

-ACT reading (4)

-Logical Fallacies

Day 22: Wednesday, October 25:

-DRSL reflection

-Portfolio (ACT test, MG project, HOM essay, 3 mini essays)

-Final Exam (vignettes, 1st/3rd person, story truth vs. happening truth, metaphors, similes, personification, run-ons, fragments, comma splices, independent and dependent clauses, subject/theme, character development, Inference, breaking apart essay questions, intro/body/conclusions, colons, semicolons, logical fallacies)

Day 23: Monday, October 30:

Note: All dates are subject to change. Students will be notified about any changes made to the syllabus or due dates.

Go to www.amesbigelow.weebly.com for latest version of this syllabus.