

# English 10 (A-Day)

## Term 1 Syllabus

### **Week 1**

#### **Learning Concepts: Annotations, Structure/Style, Story Truth vs. Happening Truth, 1<sup>st</sup> and 3<sup>rd</sup> person**

Day 1: Monday, August 21

- Can Skateboarding Save Our Schools
- Readicide

Day 2: Wednesday, August 23

- Annotations
- Class Procedures Jeopardy Review
- Class website
- Structuring a Story

Day 3: Friday, August 25

- Structuring a Story
- Story Truth vs. Happening Truth
- Vignettes

### **Week 2**

Day 4: Tuesday, August 29:

- What to do When Lost
- Chapter Time Line Charts
- Metaphors

Day 5: Thursday, August 31:

- Independent/dependent clauses, run-on sentences, fragments, comma splices

- Subject/Theme
- Gender (obstacles) in HOM

### **Week 3**

#### **Learning Concepts: Character Development/ Change, Expository vs. Narrative, Inference, Multi-Genre writing: Prose, Unity**

Day 6: Tuesday, September 5:

- Character development
- Multi-Genre writing

Day 7: Thursday, September 7:

- Inference
- Prose/Unity

### **Week 4**

#### **Learning Concepts: MG: Poetry, Identifying Most Valuable Idea, Thematic Development**

Day 8: Monday, September 11:

- MG Poetry
- Obstacles shaping characters

Day 9: Wednesday, September 13:

- Mini Essay
- Thematic Development
- MG Dialogue

Day 10: Friday, September 15:

- MG work day

### **Week 5**

#### **Learning Concepts: Speaking and Listening, Socratic Seminar, MG Writing**

Day 11: Tuesday, September 19:

-ACT English (2)

-Socratic Seminar

Day 12: Thursday, September 21:

-MG work day 2

-ACT reading (2)

### **Week 6**

**Learning Concepts: Breaking Apart essay questions, organizing an argument, writing introductions and body paragraphs**

Day 13: Monday, September 25:

-ACT English (3)

-4 square notes

-Introductions

Day 14: Wednesday, September 27:

-ACT reading (3)

-Body Paragraphs

### **Week 7**

**Learning Concepts: Self-Evaluations, Active Voice, writing conclusions**

Day 15: Monday, October 2:

-Body paragraphs

-Conclusions

Day 16: Wednesday, October 4:

-Essay Self Review/evaluations

Day 17: Friday, October 6:

-And the world remained silent

-Mini essay

### **Week 8**

## **Learning Concepts: Colons and Semicolons, Memoir**

Day 18 Tuesday, October 10:

-Oprah and Elie

-ACT English (4)

Day 19: Thursday, October 12:

-Semicolon and Colons

-Assessing responsibility

## **Week 9**

### **Learning Concepts: Logical Fallacies**

Day 20: Monday, October 16:

-ACT English (5)

-Thematic Development

-Logical Fallacies

Day 21: Wednesday, October 18:

-ACT reading (4)

-Logical Fallacies

## **Week 10**

### **Learning Concepts: Review/Reflection/Exam**

Day 22: Tuesday, October 24:

-DRSL reflection

-Portfolio (ACT test, MG project, HOM essay, 3 mini essays)

-Final Exam (vignettes, 1<sup>st</sup>/3<sup>rd</sup> person, story truth vs. happening truth, metaphors, similes, personification, run-ons, fragments, comma splices, independent and dependent clauses, subject/theme, character development, Inference, breaking apart essay questions, intro/body/conclusions, colons, semicolons, logical fallacies)

Day 23: Thursday, October 26:

Note: All dates are subject to change. Students will be notified about any changes made to the syllabus or due dates.

Go to [www.amesbigelow.weebly.com](http://www.amesbigelow.weebly.com) for latest version of this syllabus.