### Term 1 Reading Calendar

(A-Day)

### Week 1

Day 1: Monday, August 21:

Homework: Read disclosure (sign and bring to Wednesday's class)

Tuesday, August 22:

Homework: No assigned reading. You need to find a novel you want to read.

Assignment: Find a novel you want to read (see lists on website). You must bring your novel to class on Tuesday, August 29

Day 2: Wednesday, August 23:

Homework: Read and Annotate HOM xi-xx

Thursday, August 24:

Homework: Read and Annotate HOM xxi-xxvii

Assignment: In your class journal write down the passage you feels best explains why Sandra Cisneros structured her book the way she did. Also look for the things that had the greatest influence on her writing. Find your own choice novel. You must bring it to class on Tuesday, August 29

Day 3: Friday, August 24:

Homework: Read and annotate HOM 3-9

Monday, August 28:

Homework: Read and annotate pages HOM 10-20

Assignment: In your journal generate 20 questions for pages 3-20. Look for connections between vignettes. What are the big ideas that keep appearing?

Other:			
Other:			

## Week 2:

Day 4: Tuesday, August 29

In class: own novel\_\_\_\_\_\_ pages read \_\_\_\_\_

Homework: Read and annotate HOM 21-30

Wednesday, August 30

Homework: Read and annotate HOM 31-38

Assignment: In your journal write down a passage where one of the big ideas/subjects (gender, names, trapped, race, dreams, shame, family, friendship, etc.) introduced earlier in the book appears in pages 21-38. Write a response that analyzes what we learn through the use of the big idea. Complete the Chapter Time Line Chart for these pages.

	Other:
Day 5:	: Thursday, August 31
	In class: own novel pages read
	Homework: Read and annotate HOM 39-48
Friday	, September 1
	Homework: Read and annotate HOM 49-61
	Assignment: In your journal write a response that includes evidence (a passage/quote) that analyzes one specific way Esperanza has changed, a lesson s has learned, or an epiphany she has had. Complete the Chapter Time Line Charfor these pages.
	Other:
ek 3:	
Day 6:	: Tuesday, September 5
	In class: own novel pages read
	Homework: Read and annotate HOM 62-69
Wedne	esday, September 6
	Homework: Read and annotate HOM 70-80
	Assignment: Complete the Chapter Time Line Chart for these pages.
Other:	<u>:</u>
Day 7:	: Thursday, September 7
	In class: own novel pages read
	Homework: Read and annotate HOM 81-91
Friday	, September 8
	Homework: Read and annotate HOM 92-100
	Assignment: Complete the Chapter Time Line Chart for these pages. In your journal write a response that analyzes the significance of beauty or shame in the book. Make sure to use evidence.
	Other:

# Week 4

Week

Day 8:	Monday, September 11
	In class: own novel pages read
	Homework: Read and annotate HOM 101-110
Tuesda	y, September 12
	Homework: Read and annotate pages "Too Young to Say I Do"
	Assignment: Complete Chapter Time Line Chart. In your journal write a responsible that explains what you think is the book's most valuable idea. Make sure you thoroughly explain why.
	Other:
Day 9:	Wednesday, September 13
	In class: own novel pages read
	Homework: Most Valuable Idea Form and Article and Own Novel 10 pages:  Novel pages read
Thursda	lay, September 14
	Own Novel 10 pages: Novel pages read
	Assignment: Complete "Most Valuable Idea" form.
	Other:
Day 10	Friday, September 15
	In class: own novel pages read
	Homework: Socratic Seminar Prep and Own Novel 10 pages: Novelpages read
Monday	y, September 18
	Own Novel 10 pages: Novel pages read
	Assignment: Complete Socratic Seminar Prep. In your journal write a paragraph that analyzes the style/structure of your own choice novel. How is it similar/different from the style and structure of Cisneros' <i>The House on Mango Street</i> .
	Other:
Day 11	: Tuesday, September 19

	Homework: Own Novel 10 pages: Novel	pages read
Wedn	nesday, September 20	
	Own Novel 10 pages: Novel	pages read
	Assignment: In your journal write a pa obstacles/challenges a character in yo significant about these obstacles/chal character. Make sure to include evide	ur own choice novel faces. Explore whenges in the development of a specifi
	Other:	
Day :	<b>12:</b> Thursday, September 21	
	In class: own novel	_ pages read
	Homework: Own Novel 10 pages: Novel	pages read
Frida	y, September 22	
	Own Novel 10 pages: Novel	pages read
	Assignment: In your journal write a pa your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.	er has changed, has learned a lesson,
	your own choice novel when a charact had an epiphany. Make sure you quote	er has changed, has learned a lesson, the passage and explain the significa
5	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.	er has changed, has learned a lesson, the passage and explain the significa
	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:  13: Monday, September 25	er has changed, has learned a lesson, the passage and explain the significa
	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:	er has changed, has learned a lesson, the passage and explain the significa
	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:  13: Monday, September 25	er has changed, has learned a lesson, the passage and explain the significa
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Day :	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:  In class: own novel  Homework: Own Novel 10 pages: Novel	er has changed, has learned a lesson, the passage and explain the signification the passage and explain the signification the pages read pages read pages read
Day :	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:  In class: own novel  Homework: Own Novel 10 pages: Novel  day, September 26	er has changed, has learned a lesson, the passage and explain the significate the passage and explain the significate pages read pages read pages read pages read pages read et of the big ideas/subjects that show paragraph analyzing what the author is pords you are analyzing a theme. Rem
·	your own choice novel when a charact had an epiphany. Make sure you quote your chosen moment.  Other:  13: Monday, September 25  In class: own novel  Homework: Own Novel 10 pages: Novel  day, September 26  Own Novel 10 pages: Novel  Assignment: In your journal make a list your own choice novel. Then write a pabout one of those subjects. In other wat theme is what the author or work is	the passage and explain the significate the passage and explain the significate the passage and explain the significate the pages read pages read pages read pages read to f the big ideas/subjects that show the paragraph analyzing what the author is paragraph analyzing at theme. Remains a saying about a big idea. Make sure to
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	Homework: Own Novel 10 pages: Novel_	pages read
Thurs	sday, September 28	
	Own Novel 10 pages: Novel	pages read
	Assignment: MG Project due next class	3
	Other:	
Week 7		
Day 1	15: Monday, October 2	
	In class: own novel	_ pages read
	Homework: Own Novel 10 pages: Novel	pages read
Tueso	lay, October 3	
	Own Novel 10 pages: Novel	pages read
	Assignment: HOM essay due next class	•
	Other:	
Day 1	<b>16:</b> Wednesday, October 4	
	In class: own novel	_ pages read
	Homework: Read and annotate Elie Wiese	el biography
Thurs	sday, October 5	
	Homework: Read and annotate The Perils	s of Indifference
	Assignment: In your journal write a reand why his "The Perils of Indifference	sponse to Elie's biography and explain how "speech applies to society in 2017.
	Other: Finish Self-Evaluation of HOM	essay
Day 1	17: Friday, October 6	
	In class: own novel	_ pages read
	Homework: Night vii-xv (preface)	
Mond	ay, October 9	
	Homework: Read and annotate xvii-xxi (f	prward) and 117-120 (Nobel Peace Prize speech)
	Assignment: In your journal write a remost important idea found in the pref	sponse that explains what you think is the ace. Be sure to defend your answer.
	Other:	

## Week 8

Week

Day 1	8: Tuesday, October 10	
	In class: own novel	pages read
	Homework: Read and annotate N	ight 3-10
Wedne	esday, October 11	
	Homework: Read and annotate N	ight 11-22
		ite a response explaining why you think Elie begins t the way he did. Why begin does he begin his story
	Also, generate at least 20 quest	cions about these pages in your journal.
	Other:	
Day 1	<b>9:</b> Thursday, October 12	
	In class: own novel	pages read
	Homework: Read and annotate N	ight 23-33
Friday	v, October 13	
	Homework: Read and annotate N	ight 34-46
and w	-	a change during these pages. Why does it change nge? Make sure to include evidence.
	<b>0:</b> Monday, October 16	
Day 2	•	pages read
	Homework: Read and annotate <i>N</i>	
Tuesd	ay, October 17	ym +1-31
Tuesu	Homework: Read and annotate <i>N</i>	ight 57-65
		te about a specific moment that you felt was
	important. Describe how that n	
	Other:	
Day 2	1: Wednesday, October 18	
	In class: own novel	pages read
	Homework: Read and annotate N	ight 66-76

Monday, October 23

Homework: Read and annotate Night 76-84

Assignment: In your journal write a response that explores choices and missed opportunities. What choices have Elie and his family made? Why are they significant?

Other: Final exam next class

### Week 10

Day 22	2: Tuesday, October 24
	In class: own novel pages read
	Homework: Read and annotate Night 85-97
Wedne	esday, October 25
	Homework: Read and annotate Night 98-103
	Assignment: In your journal write a response that explores the connection between faith and father. Are they linked at this point? Why? Why not? Use specific examples in your answer.
	Other:

Note: All dates are subject to change. Students will be notified about any changes made to the syllabus or due dates.

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